

CTET - January - 2026

STRUCTURE AND CONTENT OF SYLLABUS

Paper II

- I. Child Development and Pedagogy** **30 Questions**
- a) Child Development(Elementary School Child)** **15 Questions**
- Concept of development and its relationship with learning
 - Principles of the development of children
 - Influence of Heredity & Environment
 - Socialization processes: Social world & children (Teacher, Parents, Peers)
 - Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
 - Concepts of child-centered and progressive education
 - Critical perspective of the construct of Intelligence
 - Multi-Dimensional Intelligence
 - Language & Thought
 - Gender as a social construct; gender roles, gender-bias and educational practice
 - Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
 - Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
 - Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.
- b) Concept of Inclusive education and understanding children with special needs** **5 Questions**
- Addressing learners from diverse back grounds including disadvantaged and deprived
 - Addressing the needs of children with learning difficulties, "impairment" etc.
 - Addressing the Talented, Creative, Specially abled Learners
- c) Learning and Pedagogy** **10 Questions**
- How children think and learn; how and why children „fail“ to achieve success in school performance.
 - Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
 - Child as a problem solver and a "scientific investigator"
 - Alternative conceptions of learning in children, understanding children's "errors" as significant steps in the learning process.
 - Cognition & Emotions
 - Motivation and learning
 - Factors contributing to learning-personal & environmental
- II. Mathematics and Science** **60 Questions**
- (i) Mathematics** **30 Questions**
- a) Content** **20 Questions**
- Number System**
- Knowing our Numbers
 - Playing with Numbers
 - Whole Numbers
 - Negative Numbers and Integers
 - Fractions
- Algebra**
- Introduction to Algebra
 - Ratio and Proportion

Geometry

- Basic geometrical ideas (2-D)
- Understanding Elementary Shapes (2-D and 3-D)
- Symmetry: (reflection)
- Construction (using Straight edge Scale, protractor, compasses)
- **Mensuration**
- **Data handling**

b) Pedagogical issues

10 Questions

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problem of Teaching

ii) Science

30 Questions

(a) Content

20 Questions

❖ Food

- Sources of food
- Components of food
- Cleaning food

❖ Materials

- Materials of daily use

❖ The World of the Living

❖ Moving Things People and Ideas

❖ How things work

- Electric current and circuits
- Magnets

❖ Natural Phenomena

❖ Natural Resources

b) Pedagogical issues

10 Questions

- Nature & Structure of Sciences
- Natural Science/Aims & objectives
- Understanding & Appreciating Science
- Approaches/Integrated Approach
- Observation/Experiment/Discovery(Method of Science)
- Innovation
- Text Material/Aids
- Evaluation-cognitive/psycho-motor/affective
- Problems
- Remedial Teaching

III. Social Studies/Social Sciences

60 Questions

a) Content

40 Questions

❖ **History**

- When, Where and How
- The Earliest Societies
- The First Farmers and Herders
- The First Cities
- Early States
- New Ideas
- the first Empire
- Contacts with Distant lands
- Political Developments
- Culture and Science
- New Kings and Kingdoms
- Sultans of Delhi
- Architecture
- Creation of an Empire
- Social Change
- Regional Cultures
- The Establishment of Company Power
- Rural Life and Society
- Colonialism and Tribal Societies
- The Revolt of 1857-58
- Women and reform
- Challenging the Caste System
- The Nationalist Movement
- India After Independence

❖ **Geography**

- Geography as a social study and as a science
- Planet: Earth in the solar system
- Globe
- Environment in its totality: natural and human environment
- Air
- Water
- Human Environment: settlement, transport and communication
- Resources: Types-Natural and Human
- Agriculture

❖ **Social and Political Life**

- Diversity
- Government
- Local Government
- Making a Living
- Democracy
- State Government
- Understanding Media
- Unpacking Gender

- The Constitution
- Parliamentary Government
- The Judiciary
- Social Justice and the Marginalised

II. Pedagogical issues

20 Questions

- Concept & Nature of Social Science/Social Studies
- Class Room Processes, activities and discourse
- Developing Critical thinking
- Enquiry/Empirical Evidence
- Problems of teaching Social Science/Social Studies
- Sources- Primary & Secondary
- Projects Work
- Evaluation

IV. Language I

30 Questions

• Language Comprehension

15 Questions

Reading unseen passages-two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)

- **Pedagogy of Language Development** **15 Questions**
- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use
- IT as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching-learning materials: Textbook, multi-media materials, multi lingual resource of the classroom
- Remedial Teaching

V. Language-II

30 Questions

• Comprehension

15 Questions

- Two unseen prose passages (discursive or literary or narrative or scientific) with question on comprehension, grammar and verbal ability
- **Pedagogy of Language Development** **15 Questions**
- Learning and acquisition
- Principles of language Teaching
- Role of listening and speaking; function of language and how children use it as a tool
- Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;
- Challenges of teaching language in a diverse classroom ; language difficulties, errors and disorders
- Language Skills
- Evaluating language comprehension and proficiency: speaking, listening, reading and writing
- Teaching- learning materials: Textbook, multi-media materials, multi lingual resource of the classroom
- Remedial Teaching

Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and text books